

Mannheim Centre for Criminology



Masters in Criminal Justice Policy

LSE

THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

About LSE

The London School of Economics and Political Science (LSE) is one of the major world centres for research and teaching in the social sciences. It has an outstanding reputation for research in the whole range of social sciences including sociology, law, economics, international relations, and business, with more than 30 active research centres and units. In the 2001 UK Research Assessment Exercise carried out by the Higher Education Funding Council for England, the School's research was rated second among around 200 universities and colleges.

LSE's location in central London is key to its identity. Its buildings are part of the skyline of a crowded and bustling cosmopolitan capital city. Its staff and students participate in a constant interchange of ideas and knowledge between the School and the outside world. Staff and students are equally cosmopolitan and varied in background – more than half of the students and almost a third of the staff are from outside the UK. About half of the students are postgraduates, making LSE one of the liveliest concentrations of advanced study in its fields. LSE thrives on an atmosphere of openness to new ideas, discussion and debate. Thirteen Nobel Prize winners have either worked or studied at LSE, and the School's alumni include more than 30 past or present heads of state. As a global centre of excellence LSE attracts not only experienced, high quality staff and extremely well-qualified students, but also a constant stream of visitors from public life. The LSE library is one of the world's major collections of social science material – over three million items are on open access.



The Mannheim Centre

The Mannheim Centre for Criminology exemplifies the School's interdisciplinary approach to research and teaching. Established in 1990, the Centre draws staff from across the School to lead innovative research and teaching of the highest standard. One of the largest criminological groupings in Europe, the centre provides a forum for LSE criminology, including undergraduate and postgraduate courses, funded research, and a large number of conferences, seminars and other public events.

The Centre's vibrant research agenda combines an interest in current criminological and policy developments with a longer-term commitment to basic research and theoretical developments. The Centre seeks to pay equal regard to questions of theory and to sophisticated empirical analysis; wherever possible it aims to integrate the two. Centre members are leaders in fields including policing, security, youth justice, victimology, ethnicity, community penalties, criminal justice process, legal theory and restorative justice. Much of its research makes links with related fields including human rights, bioscience, political science, mental health and international law. The Centre has a large number of MPhil and PhD students, and the Centre also provides the focus for LSE's funded criminological research. In collaboration with sister centres in Oxford and Cambridge, the Centre edits the prestigious Clarendon Criminology Series, and houses the international journal, *Criminal Justice*. Other activities include a weekly research seminar attended by graduate students and staff, monthly seminars hosted jointly with the British Society of Criminology, as well as regular book launches and film screenings.

The MSc programme at LSE

Programme Overview

- Students take three courses and complete a 10,000 word dissertation, usually over a period of one year of full-time study.
- Students may choose from approximately 20 criminal justice or related courses.
- Classes begin in October each year, examinations are held in June and dissertations submitted in September.
- Several major LSE scholarships are awarded each year to MSc Criminal Justice Policy Students on a competitive basis.

Programme Benefits

- Eminent academic teaching using an inter-disciplinary approach and innovative teaching methods.
- Expert dissertation supervision.
- International student body, many with professional criminal justice experience, selected by highly competitive admission criteria.

Subjects – Core Course

Criminal Justice Policy provides a critical introduction to all aspects of criminal justice and penal policy. It examines the changing roles of police, courts, probation and prisons, as well as those of the media and victims. It also examines trends in relation to topics including drug policy, corporate crime and restorative justice. Using comparative, theoretical and historical perspectives the course seeks to make sense of the rapid, and often seemingly contradictory, changes in criminal justice policy.

Weekly lectures and seminars are supplemented by a course website that provides access to reading materials, criminal justice policy news, and on-line learning exercises.

All students also write a 10,000 word dissertation on a topic of their choice, supervised by a member of the Mannheim Centre.

Options

Students also choose two full units, or their equivalent, from a list including:

(Please note that not all courses are offered every year and admission to some courses is subject to the approval of the course convenor. If a course is crucial to your study, please confirm its availability.)

■ **Alternative Dispute Resolution** examines methods of resolving disputes other than by adjudication from a theoretical and practical perspective, and offers opportunities for specializing in subject areas such as restorative justice.

■ **Conflict and Peace Studies** provides a survey of theoretical approaches and practical responses to the problems of conflict, violence and peace, together with associated concepts including stability, change, order and justice.

■ **Crime and Society: Concepts and Method** offers an introduction to major theories of deviance and control which are then used to examine examples of deviance, major forms of social control, and selected issues such as mass media and victims.

■ **Criminal Law, Criminology and Criminal Justice** provides an overview of: theories of crime and of social control; the aims and functions of criminal law; and theories of responsibility and punishment.

■ **Criminological Research Methods** offers the opportunity to examine the quantitative and qualitative research methods that are helpful to criminological enquiry.

■ **Ethnicity, Race and Social Policy** seeks to explain patterns of racial inequality, racial discrimination, and racism in the formulation, implementation and outcomes of criminal justice and other social policies (Half unit).

■ **Evidence and Proof** examines key aspects of the processes of prosecution and trial in England and Wales, focussing on topics including police interrogations, abuse of process, entrapment, experts, and cross-examination.

■ **Human Rights of Women** provides an introduction to a gender-based analysis of the mainstream normative and institutional framework for human rights.

■ **Inequality, Social Exclusion and the 'Underclass' Debate** focuses on the emergence of social exclusion as a key concept in social policy, the growth in inequality and theoretical and empirical issues provoked by the 'underclass' debate.

■ **International Criminal Law** explores the doctrine, theory and practice of international criminal law, and examines the first efforts to establish international criminal law, through to the Nuremberg and Tokyo trials up to the creation of the new International Criminal Court and hybrid tribunals to prosecute war crimes and crimes against humanity.

■ **International Law of Armed Conflict** examines both the law relating to the use of force, and the law governing the conduct of hostilities once the decision to resort to force has been taken.

■ **Key Issues in Human Rights** uses an interdisciplinary approach to provide an overview of legal and social scientific thinking about the concept and ideals of human rights, as well as a study of the prevention and control of selected human rights violations (through mechanisms such as tribunals and truth commissions).

■ **Law and Social Theory** is designed to introduce students to the study of law through the perspective of modern social theory.

■ **Mental Health Law** is designed to integrate a practical and theoretical understanding of mental health law, from the perspective of both law and mental health sciences.

■ **Policing and Police Powers** reviews the extensive academic research and policy developments about the state's formal machinery for maintaining order and enforcing law.

■ **Psychology and Crime** introduces students to a selection of theory and research from key areas of criminological psychology, critically evaluating the contribution of psychology to understandings of criminal behaviour, crime prevention and criminal justice processes.

■ **Regulation, Risk and Economic Life** introduces students to sociological perspectives on the varieties of regulation used in advanced industrial societies by states and private actors.

■ **Social Policy and Administration** uncovers the broad themes affecting the formation and implementation of social policy in advanced industrial societies, focussing on Britain as a case study.

■ **Terrorism and the Rule of Law** provides a theoretical and historical introduction to the concept of terrorism, tracing the development of the idea of 'terrorism' from the late 18th century through to the present 'War on terror'. (Half unit).



Members of the Mannheim Centre for Criminology

Professor Stanley Cohen

Educated in South Africa and London, Stan Cohen has worked in universities in England and Israel. He has written about criminological theory, prisons, social control, criminal justice policy, juvenile delinquency, mass media, political crime and human rights violations. His books include *Folk Devils and Moral Panics: The Making of the Mods and Rockers* (30th anniversary edition, with a new introduction, published in 2002); *Visions of Social Control* (1985); and *Against Criminology* (1988). His most recent, prize-winning book, *States of Denial: Knowing about Atrocities and Suffering* (2001), deals with personal and political reactions to information, images and appeals about inhumanities, cruelty and social suffering.

Professor David Downes

David Downes is Emeritus Professor of Social Administration at LSE, member of the Council for Liberty and co-author (with Paul Rock) of the popular text *Understanding Deviance*, now in its fourth edition (2003). David teaches and researches on the causes, character and consequences of mass imprisonment in the USA, and on comparative trends in crime, inequality, the regulation of drug use, welfare services and criminal justice.

Dr Marian Fitzgerald

Marian Fitzgerald, an expert on the experience of minority ethnic groups within the criminal justice system, is a Visiting Professor at the Mannheim Centre. Her recent research includes

Policing for London (2002), a study of police-community relations in the capital published in April 2002 and a study of young people's involvement in street crime published by the Youth Justice Board in 2003.

Dr Janet Foster

Janet Foster joined LSE in 2001; prior to that she worked at the University of Cambridge, where she taught senior police officers. She has extensive experience as a qualitative researcher on crime, community and policing issues, and teaches and publishes in these areas. Her publications include *Villains: crime and community in the inner city* (1990), an observational study of crime, offending, and policing in one area of South London, and *Docklands: Cultures in Conflict, Worlds in Collision* (1999), based on a two year ethnographic study of urban change and conflict on the Isle of Dogs in London's Docklands. Janet is currently working on a Home Office funded evaluation of the impact of the Stephen Lawrence Inquiry on British policing and writing a book on police leadership and culture.

Roger Graef

Visiting Fellow Roger Graef is a writer, filmmaker, broadcaster and criminologist. His documentaries have shown the inner workings of corporate boardrooms, prisons, Ministries, the United Nations and the headquarters of the EU. *An Allegation of Rape*, an award winning series on Thames Valley Police in the UK, led to important changes in the way police deal with



rape victims, and many of his films are now used in training at business schools, police establishments, medical schools and with diplomats and civil servants. In addition to his regular media appearances and charitable work, Roger is the author of several books including most recently: *Why Restorative Justice? Repairing the Harm done by Crime* (2001).

Professor Bridget Hutter

Professor Bridget Hutter is Peacock Chair of Risk Management at LSE and Co-Director of CARR, a multidisciplinary research centre which focuses on the organisational and institutional settings of risk management and regulation. Her research and teaching interests centre on risk, regulation, social control and deviance. She has supervised research students working on topics including the regulation of building industries, the prosecution of domestic violence, police investigation of murder and nursing home regulation. Her publications include *The Reasonable Arm of the Law?* (1988), *Compliance: Regulation and Environment* (1997); *A Socio-Legal Reader in Environmental Law* (1999); *Regulation and Risk: Occupational Health & Safety on the Railways* (2001). She is also editor of the *British Journal of Sociology*.

Dr Stephanie Hayman

Stephanie Hayman is a Lecturer in Criminology, in the Department of Sociology. Her PhD examined the opening of the new federal prisons for women in Canada, and her other research interests include comparative penology; the expropriation of culture into penal discourse; CCTV surveillance of detainees in police custody; and the visual recording of police interviews. Her most recent publication, with Tim Newburn, is *Policing, Surveillance and Social Control* (2001).

Dr Mercedes Hinton

Educated at Harvard and Cambridge Universities, Mercedes is a post-doctoral fellow in the Mannheim Centre. Her PhD research focussed on the politics of police and state reform in Argentina and Brazil.

Professor Nicola Lacey

Nicola Lacey is Professor of Criminal Law. She is also Adjunct Professor at Australian National University, Canberra and has been a Visiting Professor at the Global Law School, New York University. Her research field ranges across criminal law, criminal justice studies, legal and social theory. From 1990 to 1991 she was a member of the Institute of Public Policy Research's Committee working on a draft Bill of Rights for the UK. More

recently, she was a member of the Committee of Inquiry into Women's Imprisonment, set up by the Prison Reform Trust, which examined the rapid increase in rates of female imprisonment in Britain; the Committee's report, *Justice for Women: The Case for Reform*, was published in April 2000. She has recently completed a biography of the legal philosopher H.L.A. Hart, and is working on an analysis of the historical development of ideas of responsibility for crime in Britain.

Dr Mario Matassa

Mario Matassa joined LSE in 2002 from the Public Policy Research Unit at Goldsmiths College. Prior to this, Mario worked as a researcher at the Policing Reducing Crime Unit in the Home Office and at the Centre for Criminal Justice Studies, University of Leeds, where he completed a PhD in Criminology and Criminal Justice Studies. He is currently writing a book on the policing of hate crimes.

Professor Tim Newburn

Tim Newburn is Professor of Criminology and Social Policy and Director of the Mannheim Centre for the Study of Criminology and Criminal Justice. Before joining LSE, he was Director of the Public Policy Research Unit at Goldsmiths College from 1997, having previously worked at the Policy Studies Institute, the National Institute for Social Work, the Home Office and at Leicester University. His teaching and research interests span the sociology and governance of policing and security; disadvantaged and disaffected young people, youth crime and youth justice, drugs and alcohol, criminal justice policy; comparative policy-making and policy transfer; hate crime, restorative justice and evaluation research. He is the author or editor of more than twenty books, and the founding editor of the international journal *Criminal Justice*.

Dr Jill Peay

Jill Peay joined LSE in 1996, where she is now a Reader in the Law Department. She gained her first degree in Psychology at Birmingham University and subsequently undertook doctoral work on decision-making in mental health law. Prior to coming to LSE she worked at the Centre for Criminological Research at the University of Oxford, researching sentencing in the Crown Courts, the work of the Director of Public Prosecutions and decision-making by Mental Health Review Tribunals, and practised as a barrister at Doughty Street Chambers (the chambers of Geoffrey Robertson QC).

Dr Coretta Phillips

Coretta Phillips has previously worked as Principal/Senior Research Officer in the Home Office and as an Assistant Professor at the School of Criminal Justice, State University of New Jersey, Rutgers. Her major teaching and research interests lie in the areas of ethnicity, 'race' and racism in criminal justice, multi-agency partnerships, crime prevention, ethical research methods, and her current work explores the value of minority perspectives within criminology and criminal justice. She is currently researching the role and influence of minority-run professional associations (such as Black Police Association and National Association of Asian Probation Staff) in criminal justice.

Dr Maurice Punch

Maurice Punch studied at the Universities of Exeter, London, Cambridge, and Essex and has taught at Essex University, University of Utrecht, S.U.N.Y. Albany, and Nyenrode University. Since 1975 he has lived in the Netherlands where he has researched corporate crime, regulation and control in business and also deviance, corruption, integrity and reform of the police organisation. He has published in English, Dutch, French and American journals and has written several books including *Dirty Business: Exploring Corporate Misconduct* (1996) and – with Jim Gobert – *Rethinking Corporate Crime* (2003). His main teaching areas at LSE, where he is Visiting Professor, are policing and corporate crime.

Dr Mike Redmayne

Educated in law and french at the University of Birmingham, Mike Redmayne taught at Manchester and Brunel Universities before coming to LSE, where he is now a Senior Lecturer in the law department. Within the field of criminal justice Mike specializes in the law of evidence, where his work uses probability theory and philosophy of science in its analysis of the uses and evaluation of expert evidence in the criminal process. He is an editor of several journals including *Law, Probability and Risk* and the *Modern Law Review*.

Professor Robert Reiner

Robert Reiner is Professor of Criminology in the Law Department, LSE. He is author of *The Blue-Coated Worker* (1978), *The Politics of the Police* (3rd Ed. 2000), *Chief Constables* (1991), and editor of (with M.Cross) *Beyond Law and Order* (1991), (with S.Spencer) *Accountable Policing* (1993), *Policing* (1996), and (with M.Maguire and R.Morgan) *The Oxford Handbook of Criminology* (3rd Ed. 2003). He has published over one

hundred papers on policing and criminal justice topics. His current research is a study financed by the Economic and Social Research Council analysing changing media representations of crime and criminal justice since the Second World War.

Dr Declan Roche

Declan joined the law department in 2001 as Lecturer in Law, after gaining degrees in law and economics and his PhD from Australian National University in Canberra. His main research and teaching interests are in the area of criminal justice, specializing in restorative justice, and legal responses to mass atrocities. His book *Accountability in Restorative Justice* (2003) examined the accountability mechanisms in restorative justice programmes in six countries, and his current work examines the role of truth commissions and criminal tribunals in transitional societies. He is also the Course Tutor for the Masters in Criminal Justice Policy.

Professor Paul Rock

Paul Rock is Professor of Social Institutions in the Department of Sociology, and has been a Visiting Professor at the University of California, San Diego; Simon Fraser University; the University of British Columbia and Princeton University. He is a Fellow of the British Academy and of the Royal Society of Arts, and has delivered plenary lectures to the United Nations Congress on Crime and the Treatment of Offenders in Vienna in 2000 and the American Society of Criminology's meetings in Chicago in 2002. He teaches and publishes widely within the field of criminal justice but he has a special interest in victims. His publications include *The Social World of an English Crown Court* (1993), *After Homicide* (1998) and, with David Downes, *Understanding Deviance* (4th edition 2003). Formerly editor of the *British Journal of Sociology* and review editor of the *British Journal of Criminology*, he is currently a member of the editorial boards of Oxford University Press's Clarendon Criminology Series and the University of Chicago Press's Fieldwork Encounters and Discoveries Series, inaugurated in May 2002.

Professor Nikolas Rose

Nikolas Rose joined LSE in 2002 as Professor of Sociology and Convenor of the Department of Sociology. With a background in biology, psychology and sociology, Nik has published widely on the social and political history of the human sciences, on the genealogy of subjectivity, on the history of empirical thought in sociology, and on changing rationalities and techniques of political power. One part of this work has focused specifically on law and criminology, exploring the implications for crime control of changing ideas of human subjectivity and abnormality, the logics of risk government and the transformation of strategies of control. His current research concerns biological and genetic psychiatry and behavioural neuroscience, and its social, ethical, cultural and legal implications, including for ideas of criminal responsibility. He is managing editor of *Economy and Society*, one of Britain's leading scholarly interdisciplinary journals of social sciences.

Dr Judith Rumgay

Dr Judith Rumgay is Senior Lecturer in the Department of Social Policy. She was a probation officer prior to her appointment at LSE, where she was initially responsible for the Home Office sponsored probation stream on the postgraduate social work programme. More recently her teaching has focussed on psychology and crime, rehabilitation of offenders and criminal justice policy. Her research interests have included alcohol and drug-related offending, the probation service, female offenders and voluntary sector involvement in offender rehabilitation. She is the author of *Crime, Punishment and the Drinking Offender* (1998), and *The Addicted Offender: Developments in British Policy and Practice* (2000). She provides research and consultancy to the Asha Women's Centre, Worcester, for female offenders, and is presently engaged in writing a history of the Griffins Society (a voluntary organisation working for women offenders) and in developing policy proposals for female offenders with the Fawcett Society.

Michael Shiner

Michael Shiner graduated in history from the University of Leicester in 1989 and completed a Masters' degree in Social Research Methods at the University of Surrey two years later. He is currently employed as a Senior Research Fellow in the Mannheim Centre for Criminology at LSE. Prior to this he worked at the Public Policy Research Unit, Goldsmiths College and the Policy Studies Institute. Michael has expertise in both

quantitative and qualitative methods and has worked on a diverse range of projects including analyses conducted on behalf of the Independent Committee of Inquiry into the Misuse of Drugs Act and the Barrow Inquiry into the Council of Legal Education.

Dr Anna Souhami

Anna Souhami joined LSE in 2002 having recently completed her PhD at Keele University. She is currently working on a Home Office funded study of the impact of the Stephen Lawrence inquiry on British policing.

Janet Stockdale

Jan Stockdale is Senior Lecturer in Social Psychology, and a visiting Professor at the University of California, Berkeley and at the University of North Carolina, Chapel Hill. For nearly twenty years, she has been actively involved in research relating to policing, crime reduction and community safety. As well as evaluating a range of police training programmes, she has carried out a number of research projects for the Home Office and the OPDM, including a quality control audit of police interviews; evaluations of anti-burglary strategies; an assessment of the presentation of police evidence in court; and analyses of the role and the impact of neighbourhood and street wardens both in this country and elsewhere. Together with Marian Fitzgerald she has recently completed an analysis of young people's involvement in street crime.



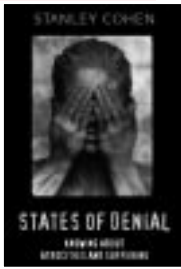
Recent Mannheim Centre Books

Stan Cohen

States of Denial

(Polity Press, 2001)

States of Denial is the first comprehensive study of both the personal and political ways in which uncomfortable realities are avoided and evaded. It ranges from clinical studies of depression, to media images of suffering, to explanations of the 'passive bystander' and 'compassion fatigue'. The book shows how organized atrocities – the Holocaust and other genocides, torture, and political massacres – are denied by perpetrators and by bystanders, those who stand by and do nothing. Described as 'riveting and remarkable' by Noam Chomsky, and 'exceptionally important' by Michael Ignatieff, *States of Denial* won the Division of International Criminology, American Society of Criminology award for outstanding publication 2001; the British Academy Book prize 2002; and was a Finalist, LA Times Book of the Year 2002.



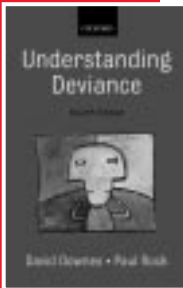
David Downes and Paul Rock

Understanding Deviance, 4th Edition

(Oxford University Press, 2003)

Now in its fourth edition, the critically acclaimed *Understanding Deviance* is one of the most popular criminology textbooks, providing the reader with an indispensable guide to criminological theory. It sympathetically outlines the principal theories of crime and rule-breaking, placing them in their European and North American contexts, confronting the major criticisms that have been voiced against them, and constructing defences where appropriate.

The new edition includes discussion of recent developments in crime, deviance and control including the emergence of the concepts of social exclusion, and 'third way' policies.



Nicola Lacey, Celia Wells and Oliver Quick

Reconstructing Criminal Law. Text and Materials. 3rd Edition

(Lexis Nexis Butterworths, 2003)



Reconstructing Criminal Law provides a stimulating alternative to the standard black letter criminal law text, in which Lacey and Wells employ feminist and other critical approaches to give insights into the current state of the law. It contains extracts that cover a wide range of materials from historical, political, sociological and philosophical sources and discusses offences considered to be at the margins of criminal law. It also offers an important practical element whereby students and teachers can attempt to answer the questions that the criminal justice system confronts on a daily basis.

Adam Crawford and **Tim Newburn**

Youth Offending and Restorative Justice. Implementing Reform in Youth Justice

(Willan Publishing, 2003)



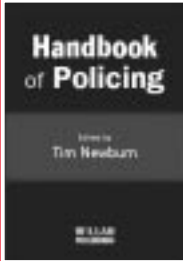
Youth Offending and Restorative Justice assesses the nature and extent of restorative justice reforms to youth justice in England Wales, based upon a detailed empirical study of the pilot implementation of referral orders and youth offender panels across England Wales. Combining theory and empirical work, this book has been described as essential reading for anyone interested in juvenile justice and restorative justice.

Tim Newburn (editor)

Handbook of Policing

(Willan Publishing, 2003)

Lauded by senior police and academics alike, *The Handbook of Policing* provides an authoritative, comprehensive and highly readable overview of policing in the UK. As well as considering all of the major aspects of police operations (from analysis and investigation of crime, to crime prevention and community safety, to drugs, terrorism and organized crime), the book examines modern policing from historical and comparative perspectives, and considers the relationship of policing to other forms of security provision. A final section of the book is devoted to current issues, including the role of race, ethics, and restorative justice. Drawing upon the expertise both of leading academics and police practitioners themselves the book has been described by Professor Larry Sherman, from the University of Pennsylvania, as ‘indispensable reading for students, leaders, critics and supporters of the police’.



Jill Peay

Decisions and Dilemmas. Working With Mental Health Law

(Hart Publishing, 2003)

In the field of mental health law, we entrust decisions with consequences of the utmost gravity – decisions about compulsory medical treatment and the loss of liberty – to doctors and approved social workers. Yet, how do these non-lawyers make decisions where the legitimacy of those decisions derives from law? This book examines the practical, ethical and legal terrain of duo-disciplinary decision-making: given identical cases, what dilemmas do psychiatrists and approved social workers encounter, do they reach the same or similar decisions and, most critically, how are those decisions justified? At a time of ferment in mental health law, this book, through its narrative format, aids a better understanding of the dilemmas posed.



Ben Bowling and **Coretta Phillips**

Racism, Crime and Justice

(Longman Criminology Series, 2002)



Racism, Crime and Justice is the first textbook to offer a comprehensive critical analysis of racism and the criminal justice process from crime and victimisation to policing, punishment and probation. Criminological research and official statistics produced by the Home Office, police, courts and prisons are closely examined and are balanced by documentary accounts published by minority community organisations and the experiences of practitioners in the criminal justice system. The conclusion critically examines New Labour's crime control policies and argues that 'zero tolerance', the 'culture of control' and 'institutional racism' will intensify injustice and the criminalisation of ethnic minority communities in Britain.

Robert Reiner

Politics of the Police, 3rd Edition

(Oxford University Press, 2000)

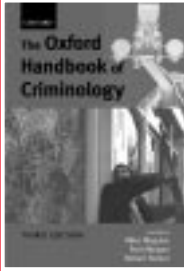


In its third edition, *The Politics of the Police* provides an erudite account of the history of police, the sociology of policing and the law and politics of the police. Reiner also provides an examination of the complex and highly charged debates surrounding policing, including the various controversies and the developments which have led to a change in the public's opinion of the police in recent years – from the violent conflict of the miner's strike in 1984-5 to the Macpherson report on the Stephen Lawrence case in 1999. In addition, current proposals for reform are analysed and others proposed.

Mike Maguire, Rod Morgan and **Robert Reiner** (editors)

The Oxford Handbook of Criminology, 3rd Edition

(Oxford University Press, 2002)

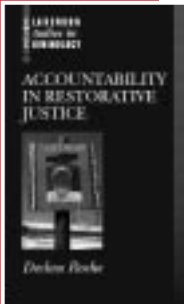


The most comprehensive and authoritative single volume text on the subject, the third edition of the acclaimed *Handbook of Criminology* combines masterly reviews of all the key criminological topics with extensive references to aid further research. In addition to the history of the discipline and reviews of different theoretical perspectives, the book provides up-to-date reviews of such diverse topics as the criminal justice process, race and gender, crime statistics, and the media and crime. This book – with a number of chapters written by members of the Mannheim Centre – is essential reading for all teachers and students of criminology and an indispensable sourcebook for professionals.

Declan Roche

Accountability in Restorative Justice

(Clarendon Press, 2003)



Many countries have recently established restorative justice programmes, in which those affected by a crime attend meetings in the hope of achieving the ideals of reparation, reconciliation and reintegration. To answer concerns that these meetings may degenerate into 'kangaroo courts' in which participants bully and humiliate each other, this book draws upon extensive fieldwork to explore the nature, function and effectiveness of accountability within this kind of informal justice.

A diverse student body

LSE has a vibrant, cosmopolitan graduate student body; more than two-thirds of whom are from outside the UK. The Masters in Criminal Justice Policy reflects this diversity, comprising students from across Europe, Asia, Africa, Australasia and North and South America. Students also come from a diverse range of professional and educational backgrounds: some are recent graduates, others have considerable experience working in the criminal justice field as police, prosecutors, prisons or probation staff. This mix of younger and older, male and female students from varied social, educational, professional and ethnic backgrounds makes for a unique and stimulating learning environment. LSE is committed to helping all students reach their academic potential. This includes accommodating applicants who wish to study part-time and those who lack formal academic qualifications but can demonstrate relevant professional experience.

Obtaining further information, and making an application

Further information can be found at: www.lse.ac.uk/collections/graduateadmissions/

Or contact the programme's administrator, Anne Okello

Email: a.okello@lse.ac.uk Tel: +44 (0)20 7955 7665

Applicants will have a good undergraduate degree in sociology, law, social policy or other relevant discipline. UK applicants should have an upper-second honours degree, and US applicants a GPA of at least 3.5. Applications are also welcomed, however, from applicants who can demonstrate relevant professional experience.

Applicants who do not have academic qualifications from an English-speaking university will also need to demonstrate their English proficiency, either by scoring at least 7 in the British Council's International English Language Testing System (IELTS), or 263 in the Computer based Test of English as a Foreign Language (TOEFL).

Application forms can be completed on-line at:

www.lse.ac.uk/collections/graduateadmissions/apply/default.htm





The London School of Economics and Political Science
Houghton Street, London WC2A 2AE

Tel: +44 (0)20 7955 7160 (Graduate Admissions Office)

Fax: +44 (0)20 7955 6137 (Graduate Admissions Office)

www.lse.ac.uk

Mannheim Centre for Criminology: www.lse.ac.uk/Depts/mannheim/