

JULIUS KOSCHNICK

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EDUCATION:

London School of Economics , London, UK	2019-present
PhD candidate in Economic History	
Thesis Title: <i>On the Shoulders of Science - Scientific Culture as a Driver of Innovation During the Early Industrial Revolution</i>	
Supervisors: Prof. Max-Stephan Schulze and Dr. Jeremiah Dittmar	
Northwestern University , Evanston, USA	Fall 2022
Visiting scholar, hosted by Prof. Joel Mokyr	
London School of Economics , London, UK	2018-2019
MSc Economic History	
University Bayreuth , Bayreuth, Germany	2013-2017
BA Philosophy & Economics	
Columbia University , New York, USA	Fall 2015
Visiting Student Program	

RESEARCH AND TEACHING EXPERIENCE:

Teaching Assistant for “Principles of Economics” (King’s College, School of Politics & Economics)	Academic Year 2021/2022
Teaching Assistant for “Statistics for Political Science” (King’s College, School of Politics & Economics)	Academic Year 2021/2022
Teaching Assistant for EH101 “The Internationalisation of Economic Growth” (London School of Economics, Economic History Department)	Academic Year 2020/2021
Research Assistant for Prof. Hornung (University of Cologne, Center for Macroeconomic Research, Seminar for Economic and Business History)	April – August 2018
Teaching Assistant for “Academic Writing and Presentations” (University Bayreuth, for Dr. Czaniera, at the Chair of Philosophy of Science and Ethics)	Spring semester 2016 and 2017

SCHOLARSHIPS AND AWARDS:

Economic and Social Research Council (ESRC) Doctoral Centre Studentship	2019-present
German National Academic Foundation Scholarship based on academic merit	2013-2019
Winner of the Hunt Prize awarded to the candidate with the best marks for the dissertation on MSc Economic History (Research degree)	2019
Winner of the best overall performance in the Department of Economic History Master Programmes 2018-19	2019

RESEARCH:

Working Papers:

Flow of Ideas: Economic Societies and the Rise of Useful Knowledge (with Francesco Cinnirella and Erik Hornung)
CEPR Discussion Paper [No. 17442](#), CESifo Working Paper [No. 9836](#), ECONtribute Discussion Paper [No. 175](#)

Research in Progress:

Breaking Tradition: Teacher-Student Effects at English Universities during the Scientific Revolution (First paper as part of a doctoral thesis in economic history)

Did a feedback mechanism between propositional and prescriptive knowledge create modern growth (Second paper as part of a doctoral thesis in economic history)

Attracting Science: Technical Change and the Mobility of English Upper-Tail Human Capital during the Early English Industrial Revolution (Third paper as part of a doctoral thesis in economic history)

Becoming an Inventor: The Social, Occupational, and Knowledge Background of Early English Patentees (Fourth paper as part of a doctoral thesis in economic history)

The Educational Revolution and the Industrial Revolution: How schooling transformed the economy of early modern England with Alexandra de Pleijt

PRESENTATIONS:**2023:**

- RHI seminar, Economic and Environmental History, Wageningen University
- Economic History Society Annual Conference, University of Warwick

2022:

- Graduate Economic History Seminar, LSE
- Economic History Society Annual Conference, Cambridge, poster presentation
- European Historical Economics Society Conference, Groningen
- World Economic History Congress, Paris, poster presentation
- 4th Monash-Warwick-Zurich Text-as-Data Workshop
- Economic History Lunch Seminar, Northwestern

2021:

- Virtual Zurich FRESH Meeting
- IV. Congress for Economic and Social History, Vienna
- Warwick FRESH Summer School
- ASE economic history workshop, Rome
- Internal research seminar on Economic History, Mannheim University
- Internal research seminar on Economic History, Humboldt University Berlin

2020:

- ASREC 24h online conference

REFEREEING:

German Economic Review

TECHNICAL SKILLS:

- *Statistical Software:* Stata, R, Python
- *GIS Software:* ArcGIS
- *Programming:* Python, Java, Javascript
- *Languages:* German (native speaker), English, Latin (German "Latinum")