

Nina Brankovic,
University of Zagreb, Croatia

Apprenticeship system in Bosnia and Herzegovina: a myth or reality

5th Conference of the LSEE Research Network on Social Cohesion in South East Europe *in collaboration with EBRD*
Belgrade 21.11 & 22.11 2019

- Addresses the rising importance of VET in EU
- Addresses trends in introduction of dual education, worked based education, dual oriented education in Bosnia and Herzegovina
- Analyse the VET practice in BIH through criteria of European Framework for Quality and Effective Apprenticeships
- Methodology: desk research on policy, qualitative and quantitative methods on practice (22 interviews with stakeholders, 400 questionnaires with students in VET schools)
- Results: available in March 2020

A paper: VET, apprenticeships and Bosnia

- apprenticeships are valuable as much for the general skills (Wolf 2011 March).
- obtaining a vocational qualification with strong practice provides a higher return than obtaining a qualification without company based practice (K. Ananidaou et al. 300)
- apprenticeship has an impact on reducing unemployment (company based-for 13 years, non company -7) (K. Ananidaou et al. 302)

VET and scholars

Enhanced by the Bruges Communiqué and the Riga Conclusions.

- **To promote work-based learning**
- To further develop **quality assurance** mechanisms in VET
- To enhance **access to VET and qualifications**
- To **strengthen key competences** in VET curricula
- To introduce **systematic approaches** to initial and CPD in VET

EU priorities for VET (2015-2020)

Excellent, inclusive and lifelong VET

VET systems by 2030 should aim to: deliver excellent and inclusive education and training that offer opportunities for both economic and social cohesion, support competitiveness and growth and smart, inclusive and sustainable development, and foster democratic citizenship and European values thus helping all individuals to develop their full potential in a lifelong learning continuum.

A vision for the future vocational education and training by 2030

- one of the leading country when it comes to youth unemployment: 73% of VET graduates are within the cohort of unemployed
- constant decrease in number of enrolled secondary school students: 3.8 – 2016; 2.1% - 2017
- most of young population attend vocational technical education: 73.06%, 2017
- a number of EU VET programs: 16 years of support
- a move to more dual education, work based learning, dual oriented learning
- following European Framework for Quality and Effective Apprenticeships

Bosnia and Herzegovina

13 systems of education

- (1) the country-wide level: (i) Ministry of Civil Affairs with its department for Education and (ii) Agency for Pre-primary, Primary and Secondary Education in BiH
- (2) at the entity/district level:
 - (i) Ministry for Education and Science of Federation of Bosnia and Herzegovina,
 - (ii) Ministry for Education and Culture of Republika Srpska and
 - (iii) Department for Education in Brčko District and
- (3) At the level of FBiH: 10 Cantonal ministries of education.

Bosnia and Herzegovina: Complex education system

- policy framework:
- economic and labour market
- inclusion and cohesion in VET
- teaching and learning environment in BIH

VET and apprenticeships in BIH - Torino process 2019 BIH

- 1)existence of written contract: some parts
- 2)set of comprehensive learning outcomes,
- 3)existence of pedagogical support,
- 4)apprenticeship placement,
- 5)compensation,
- 6)social protection,
- 7) work, health and safety conditions,

European Framework for Quality and Effective Apprenticeships

- 8) a clear and consistent regulatory framework,
- 9) involvement of social partners,
- 10) support for companies,
- 11) flexible pathways and mobility,
- 12) career guidance
- 13) transparency:
- 14) awareness raising.

European Framework for Quality and Effective Apprenticeships

DUAL EDUCATION?

MORE COMPANY BASED PRACTICE?

OR

JOINT QUALIFICATION ?

- The transnational qualification that will combine a strong **work-based learning** and a **mobility components (within occupations and toward HE)**
- It can be used against the high unemployment, skills mismatch and shortages as well as the need for higher level skills at sectoral level.

Next steps:

- Through research assess current situation in apprenticeships access and quality
- Assess the readiness of stakeholders to develop joint qualification in Bosnia and Herzegovina
- Assess the readiness of beneficiaries to accept joint qualification in Bosnia and Herzegovina
- Result available in 2020

Next steps:



Thank you

Nina Brankovic@gmail.com
