

Part-Time Teaching Opportunities

The Law School is one of the largest departments in the LSE and offers legal studies with a distinctive, interdisciplinary character. Over the years, it has played a major role in policy debates and policy-making both in the UK and abroad. It has a cosmopolitan student body and has significantly influenced legal education in most common law countries.

We invite interested teachers to contribute to class teaching on **Property Law** and **Company Law** as part of our LLB programme.

Criteria

Applicants must normally have a PhD in Law or Equivalent (or be in a second or third year of PhD study) or be a practitioner in the field

Level of commitment required

We ask that part-time teachers take at least two class groups. Each class group has approximately 15 students and meets for an hour each week, across the term. Each term is 11 weeks, and the term dates are available here. If you are only able to teach for one term, please specify this. If the course you teach on is assessed by examination, there may also be a revision class in the Spring Term.

Timetabling

Classes can be scheduled between 8am and 8pm Monday to Friday, and we can usually accommodate your requirements (including condensing your teaching into a single day).

Remuneration

Rates start at £22 per hour, but are commensurate with experience and qualifications. Part-time teachers are paid for teaching delivery (i.e. the hours in the classroom), as well as the associated duties such as preparation (up to 4 hours a week), administration (1 hour a week), office hours (1 hour a week), marking, and meeting attendance. Part-time teachers are welcome to attend Law School events, including socials and research seminars.

Application procedure and timeline

Please send an up-to-date CV and a short email stating your areas of interest to law.teaching@lse.ac.uk by 25th August. We intend to get back to you as soon as possible following your application.

For any questions, please get in touch with law.teaching@lse.ac.uk