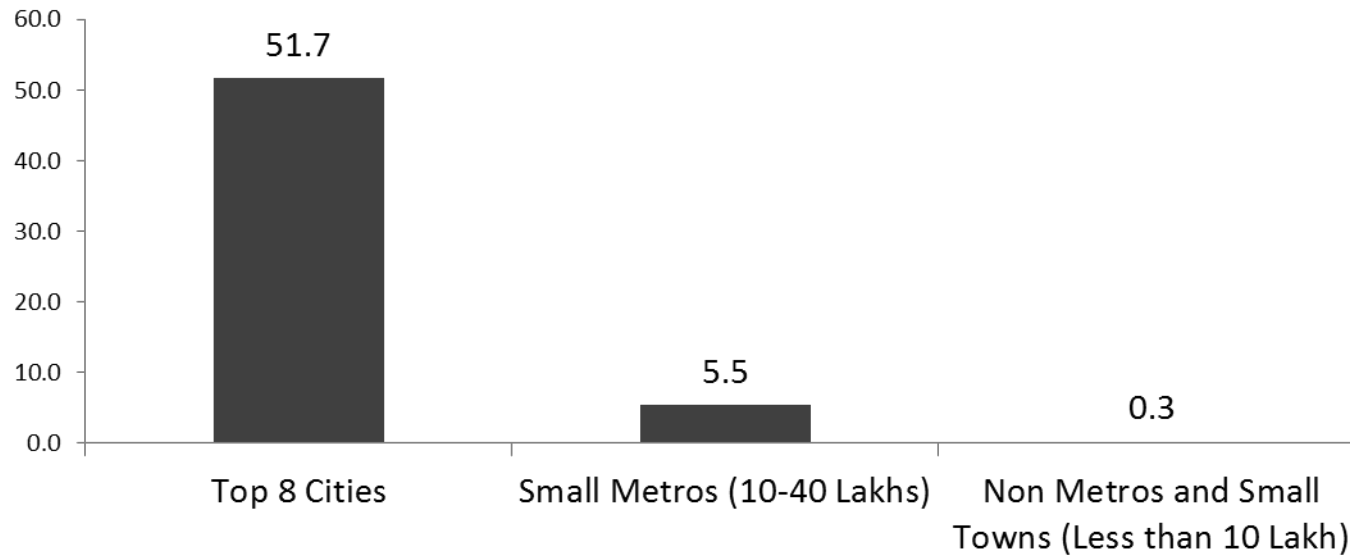


#researchingrights

Surya AV, VP & Head
Social & Rural Research Institute
IMRB International

#significantdivideinaccess

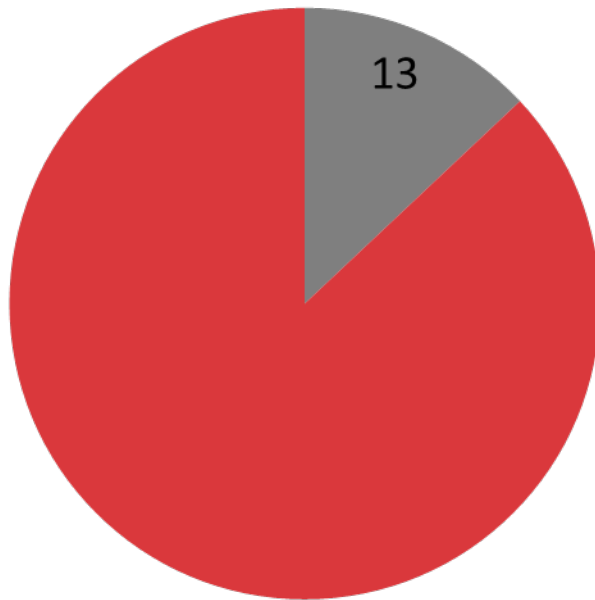
That makes it not so bad....yet!



Source: IMRB Survey in India on Internet Habits (i-Cube) 2013

#fairly low urban penetration Under 1% in Rural

Access among the children in the age 7-14 years



- Used Internet in the last one month
- Have not used

Source: IMRB Survey in India on Internet Habits (i-Cube) 2013

#fairly low urban penetration

	% HH with computer	% HH with comp+internet
Total	9.5%	3.1%
Rural	5.2%	0.7%
Urban	18.7%	8.3%

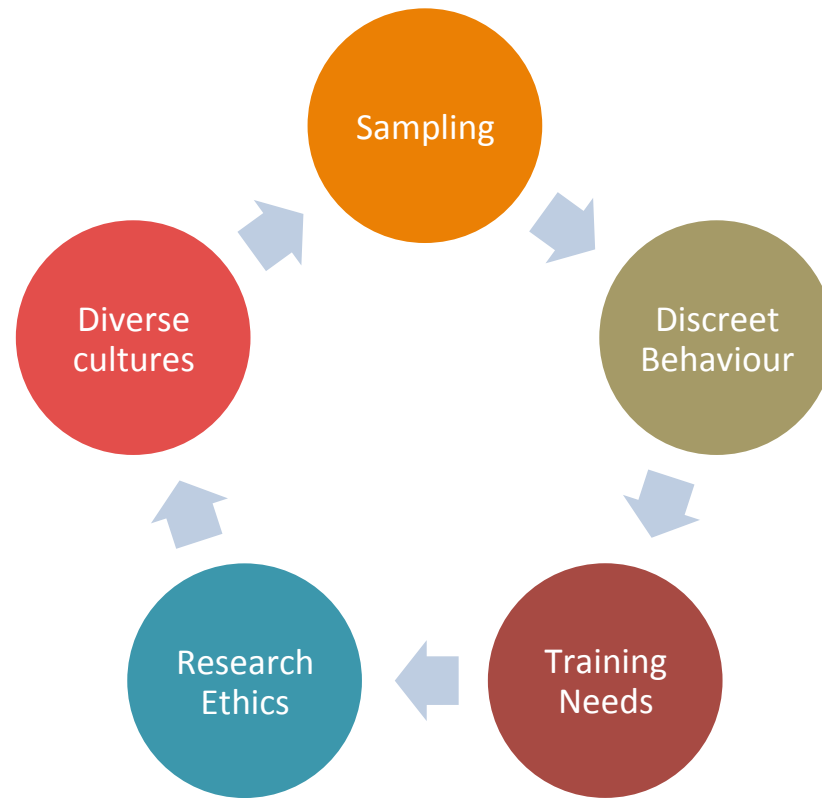
Source: IMRB Survey in India on Internet Habits (i-Cube) 2013

&mostlyunsupervised

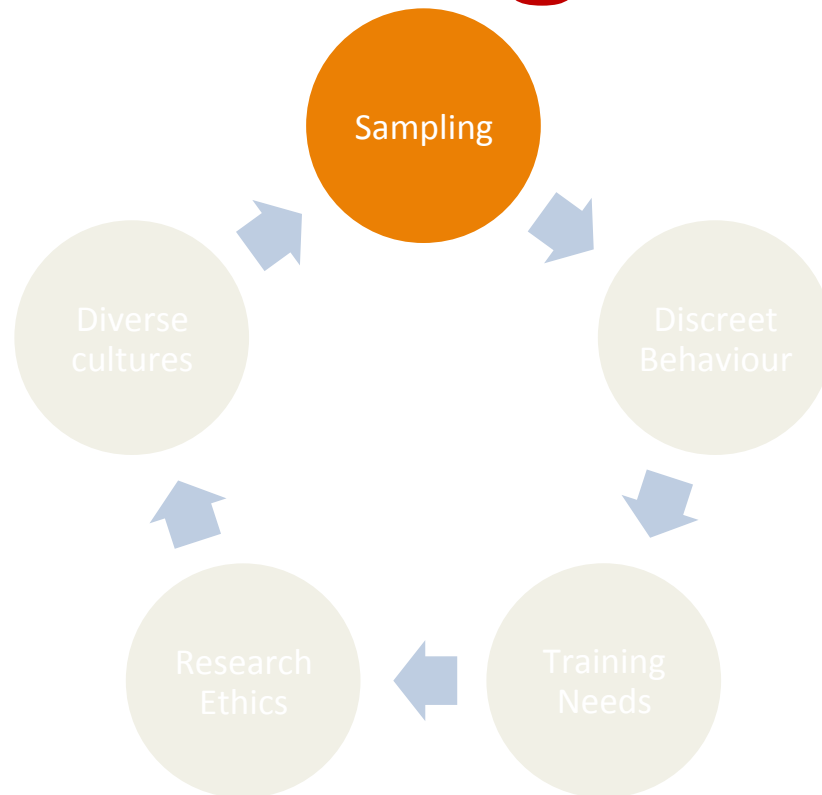
Access Points/Avenues (Main)	Proportion
Home	37%
Cyber Café	27%
On Mobile Phone	24%
School / College	5%
Others (including Friends / Relatives, Public Kiosks)	6%

- And Internet is not the largest source of e-entertainment for children

& challenges



#challenges



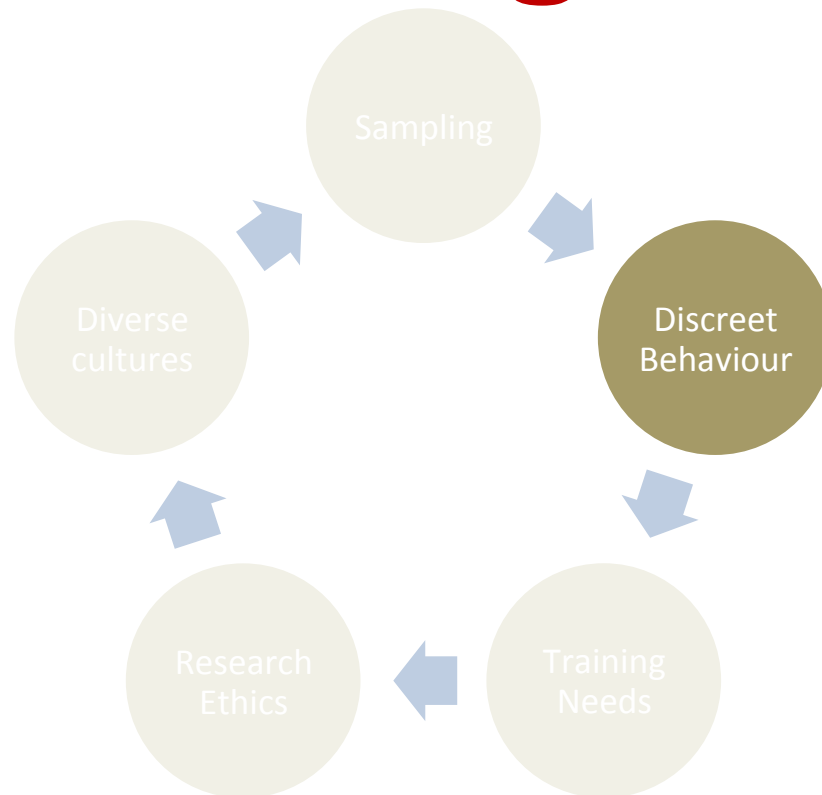
Sampling of some of the population strata

- Slum population
- Homeless children
- Children living in Institutions and Juvenile homes

Some Probable Solutions:

- RDS?
- Cross-learnings

#challenges



Discreet Behaviour

- Under Reporting, Desired Responses
- Non-Response Rates

Some Probable Solutions:

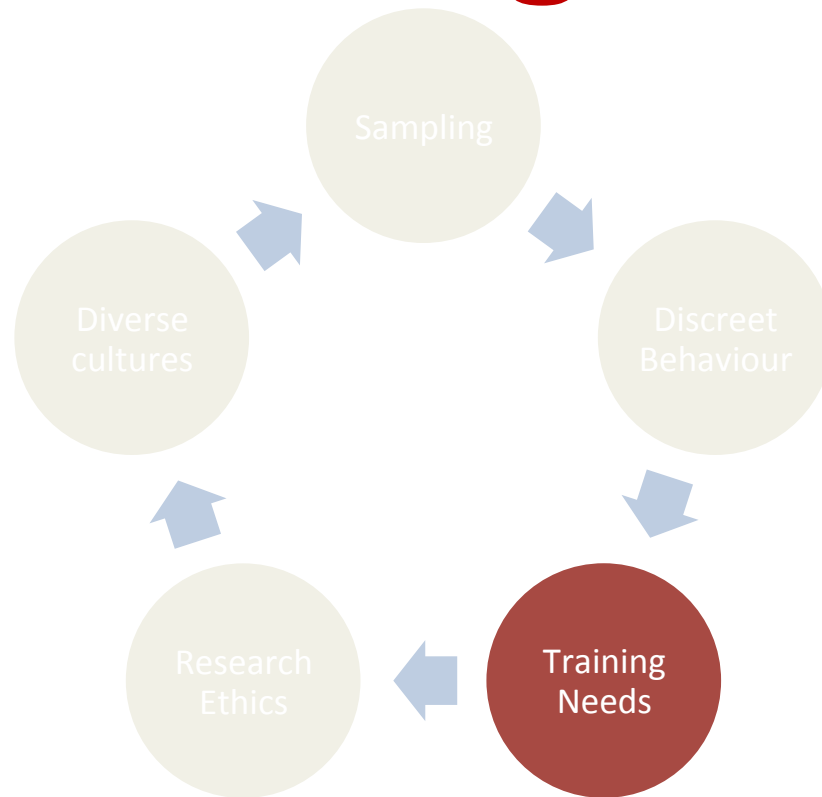
Human-Neutral Solutions

- Self-administered questionnaires
- Market Analysis (E-content Distribution)

Some alternative methods:

- Projective methods
- Peer-group interviews

#challenges



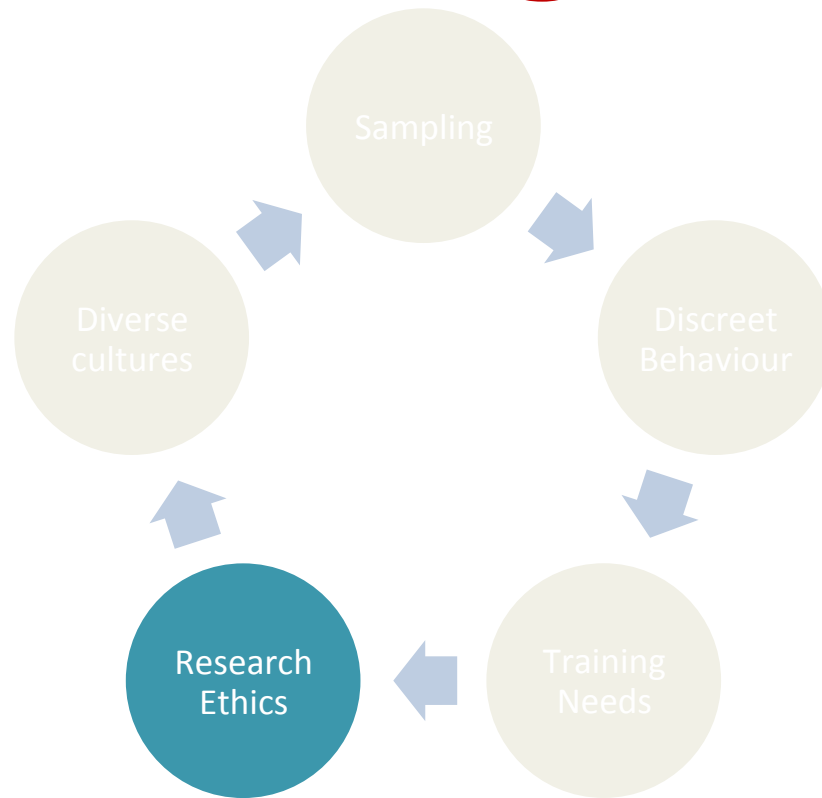
Training Needs

- Ethics and responsible conduct of research on the ground
- Sensitivities Research to children research

Some Probable Solutions:

- Strong interventions
- Uniform trainings
- Global standards for Research Ethics

#challenges



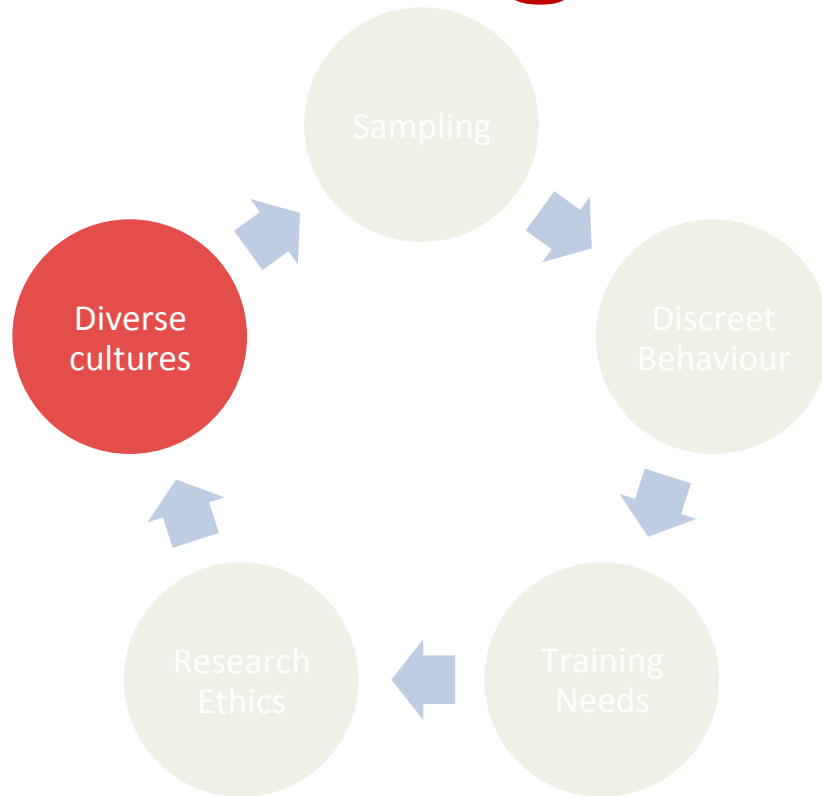
Ethics Committees

- Need for local approvals for better advocacy
- Process, Understanding & Logistics
- Credibility in some markets

Some Probable Solutions:

- Global Ethics Lead and standard processes with local representatives customizing

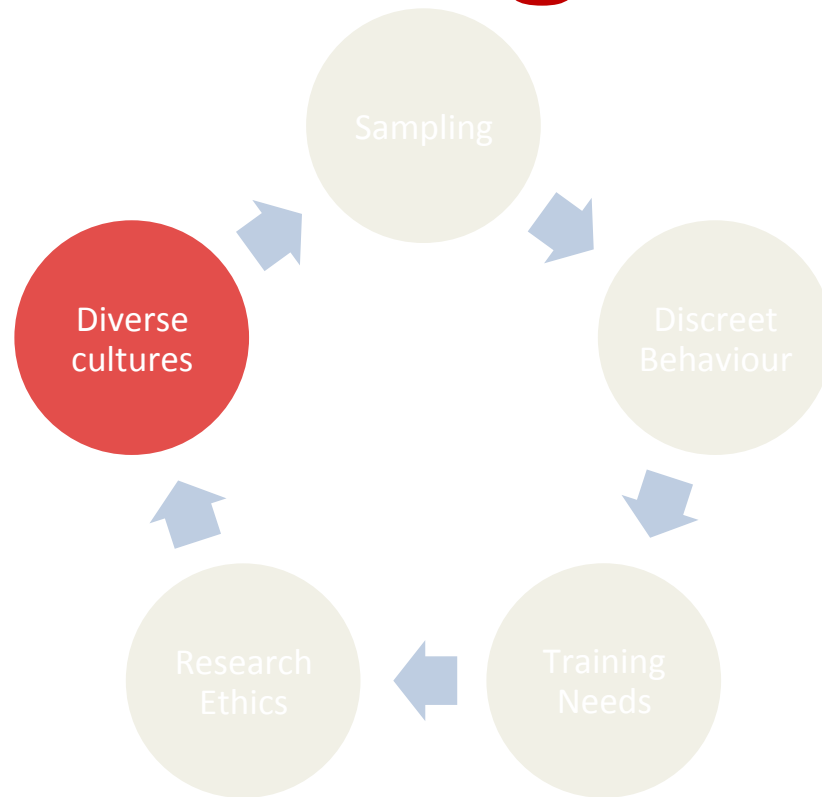
#challenges



Language Challenges



#challenges



Execution of the scales

What exactly are we measuring?

What do we want to do with the data?

Challenges:

Different levels of IQ to respond to some scales

Sensitivity

Awareness of the issues

#standardisingwithflexibility