



## Course information 2024-25

### IR1034 World History Since 1945

#### General information

**MODULE LEVEL:** 4

**CREDIT:** 30

**NOTIONAL STUDY TIME:** 300 hours

**MODE:** Locally Taught and Independent Learner Route (not available for Online Taught students)

#### Summary

This course is a study of human beings in time centred on the Cold War years. It encompasses different human societies and the conflicts between and within them, all of which remain controversial. Given the global scope, it is often impossible to identify self-contained bodies of knowledge in a small number of key works or texts. This course is constructed around a number of themes and topics which limit the extent of the courses' coverage and make them more manageable for students even if acquiring more in-depth knowledge is an important aspect of historical learning.

#### Conditions

Please refer to the relevant programme structure in the EMFSS Programme Regulations to check:

- where this course can be placed on your degree structure; and
- details of prerequisites and corequisites for this course.

You should also refer to the Exclusions list in the EMFSS Programme Regulations to check if any exclusions apply for this course.

#### Aims and objectives

The purpose of this course is to:

- develop the ability to think logically and critically,
- develop knowledge of political and social systems and of the various cultural influences on policy-makers in different parts of the Cold War world.

## **Learning outcomes**

At the end of this course and having completed the essential reading and activities students should be able to:

- Analyse the nature and significance of the Cold War international system.
- Explain how the Cold War originated and how and why it ended.
- Describe how Cold War international crises were perceived and responded to, particularly by the USA, in various parts of the world.
- Relate local and regional aspects of particular conflicts to the broader international aspects of the Cold War which influenced them.
- Analyse what influenced states and their rulers as they sought to expand their power and influence and deal with threats to their interests.
- Become aware of the elements of the Cold War international system that were connected to the post-Cold War era.

## **Employability skills**

Below are the three most relevant employability skills that students acquire by undertaking this course which can be conveyed to future prospective employers:

1. Communication
2. Decision Making
3. Complex Problem Solving

## **Essential reading**

Essential reading is categorised by time period and topic; students should refer to the reading list or subject guide for full details of useful and desirable texts once they have made their choice of topics.

## **Assessment**

This course is assessed by a three-hour and fifteen-minute closed-book written examination.

## **Syllabus**

The syllabus focuses on four main themes:

1. The breakdown of the Grand Alliance and the origins of the Cold War.
2. The nature of the Cold War conflict and its covert operations and propaganda.
3. The impact of the Cold War in different regions of the world.
4. The end of the Cold War world and the emergence of new forces in the post-Cold War world.

Students should concentrate on the nature, origins, or end of the Cold War and at least one region to understand the nature of the Cold War system.

### **Origins**

The breakdown of the Grand Alliance.

The German Question and the Marshall Plan.

Rollback and 'containment'.

### **Nature**

Covert operations and propaganda.

Nuclear weapons.

Sino-Soviet split.

Détente.

### **Regions**

Europe.

Latin America.

Asia.

Africa.

The Middle East.

### **End**

The end of Communism and the collapse of the Soviet Union.

The post-Cold War world.